

MFL Curriculum Intent

At OHA our MFL curriculum intent is:

	OHA Curriculum Intent	MFL Intent
Broad and balanced	All students have the opportunity to study all subjects on the National Curriculum including PSHE and SRE. This should allow all students to develop emotionally, intellectually and creatively and provide an opportunity to follow their own journey towards their own aspiration.	MFL serves a cultural and linguistic purpose in that it exposes students to foreign language and culture, therefore promoting global citizenship.
Preparation for the future	We believe that all students should experience a solid foundation at Key Stage 3 and therefore all students follow a three-year Key Stage 3. This ensures that OHA students have the skills, knowledge and understanding to have a successful Key Stage 4 and open doors to both Post-16 study and future employment.	The KS3 MFL curriculum allows students to explore diverse topics and more complex grammar, allowing them to express themselves in a foreign language. The curriculum sequences knowledge and skills, builds on prior learning and enables students to widen their understanding, knowledge and use of a variety of language competencies. At KS4 students are taught to write at length and creatively about different topics. Fluency and spontaneity in spoken language is strongly encouraged through lesson routines.
High aspirations:	We have designed a curriculum which is enjoyable, ambitious and motivates all students including SEND and the most disadvantaged towards lifelong learning.	Differentiation, especially for SEND, enables all learners to reach their full potential in MFL. The curriculum is challenging for the most able as it deals with topics requiring higher order thinking, such as the environment and global issues. It also serves to enrich students' use of their mother tongue through comparison of the language and culture of another country.

<p>Promotes the Academy values</p>	<p>Our students will demonstrate Respect, Resilience and responsibility throughout their daily life at the academy.</p>	<p>Students are regularly given opportunities to challenge themselves through extension tasks and more complex authentic material. For those less able, for example the lower ability/nurture groups, the curriculum is a stripped back version to enable them to achieve and develop resilience in their learning as well as achieve their full potential.</p>
<p>Rich knowledge based</p>	<p>Students will leave OHA following five years of study, fully prepared for a variety of ambitious destinations. By providing students with extended and independent learning, our students will be ready to embrace the wider world around them.</p>	<p>Lesson planning focuses on the development of all four skills: Listening, Reading, Speaking, and Writing, in addition to grammar, vocabulary and cultural knowledge. Students' familiarity with meta-linguistic terminology is developed and enhanced and lessons are partially taught in the target language. Authentic resources are used to further enrich the curriculum and lessons. The study of grammar promotes literacy skills and thinking skills directly applicable to a variety of careers.</p>