

Cultural Capital

‘the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement’

Subject:	Content:
History	<p>Chronological Narrative @ KS3: affords students the opportunity to learn about the development of the UK, including various politically important events like the Civil War, Interregnum and Empire.</p>
	<p>The Nazi Regime and the Holocaust: to introduce students to difficult concepts and ensure that they have the essential knowledge to be educated on issues such as human rights.</p>
	<p>Medicine through Time: ensures that students are well informed on important issues that can link to their well-being as well as appreciate how creative humans have been over the last 1,000 to improve medicine to today's levels.</p>
Geography	<p>Geographical Processes and Impact on Humans @ KS3: affords students the opportunity to learn about key processes as well as the implications for humans. Furthermore, allows students to understanding the ingenuity of humans at thriving in a diverse range of environments.</p>
	<p>The Human Impact @ KS3: affords students the opportunity to learn about the impact of human life on the planet as well as appreciate the creativity on offer in finding acceptable solutions. Furthermore, allows students to become well-educated citizens on key issues such as climate change that will have real world impacts on their world.</p>
	<p>Fieldwork: allows students to appreciate the scale of human achievement through investigating urban issues as well physical to show human creativity in 'taming' nature.</p>

