

KS3 HISTORY AT ORMISTON HORIZON ACADEMY

OUR PURPOSE AND INTENT

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

OUR AIMS AND OBJECTIVES

Contextual Knowledge: Demonstrate historical knowledge and understanding of key features and characteristics across the periods studied, using this to support judgements on the past.

Second-Order Historical Skills: Explain and analyse historical events and periods by addressing issues such as significance, change/continuity and cause/consequence.

Contemporary Sources: Analyse, evaluate and use sources from the time of the event to reach supported conclusions on the past.

Historical Interpretations: Analyse, evaluate and make judgements on opinions held by historians about the past.

OUR CURRICULUM AT KEY STAGE 3



KS4 HISTORY AT ORMISTON HORIZON ACADEMY

OUR PURPOSE AND INTENT

GCSE History will aim to develop and extend knowledge and understanding around specific events/themes in local, British, and wider world history.

By engaging in historical investigations, learners will become more independent, critical and reflective thinkers. As historians, students will develop the ability to ask relevant questions about the past, interrogate source material and evaluate the interpretations offered on events that have shaped our world as we understand.

OUR AIMS AND OBJECTIVES

AO1: Knowledge and understanding of key features and characteristics of the periods studied.

AO2: Explain and analyse historical events and periods through addressing second-order concepts such as cause and consequence.

AO3: Analyse, evaluate and use contemporary sources to reach supported conclusions on the past.

AO4: Analyse, evaluate and make judgements on interpretations of the past.

OUR CURRICULUM AT KEY STAGE 4

THEMATIC STUDY AND THE HISTORIC ENVIRONMENT

Medicine in Britain, c1250–present

The British sector of the Western Front, 1914–18: injuries, treatment and the trenches

52 Marks, 30%, 1hr 15mins



PERIOD STUDY AND BRITISH DEPTH STUDY

Anglo-Saxon and Norman England, c1060–88

The American West, c1835–c1895

64 Marks, 40%, 1hr 45mins



MODERN DEPTH STUDY

Weimar and Nazi Germany, 1918–39

52 Marks, 30%, 1 hour 20 minutes