

Art and Design

Preface:

Art and Design provides students with a wide range of creative, exciting and stimulating opportunities to explore their interests in ways that are both personally relevant and developmental in nature. At Ormiston Horizon Academy we are concerned about the growth of the whole person and as such, the Art department plays a fundamental role in the expressive and emotional development of pupils.

We hope to enable students to develop an enquiring mind and the skills to express themselves confidently and creatively; with feelings and imagination. By providing a broad range of exceptional quality teaching and learning experiences that are delivered with the best resources we can provide.

The curriculum:

The department prides itself on developing students' skills with a wide range of materials and techniques including drawing, painting, ceramics, photography and mixed media work. Themes are varied and include still life work, both from the natural world and manufactured objects, work from the figure and from the environment including architecture and the landscape.

Other artists' work is an extremely important element influencing the department (including work from a wide range of cultures and traditions). We offer a wide ranging AQA fine art course at GCSE. The department has two large, well equipped art rooms with our very own firing kiln.

Art is taught across the whole of KS3 (year 7 and 8) and then is given as an option for students to choose to continue to GCSE Level (year 9, 10, 11). GCSE art is a 3 year program beginning in Year 9 with a foundation year to build the key skills necessary to transition into year 10 to begin coursework with appropriate knowledge already in place.

What do students study at KS3?

When students arrive from Primary school it is important that they are initially tested on their current ability and will undergo a baseline test. This allows us to monitor progress closely throughout KS3 to ensure they are building on their skills. There is a large emphasis on colour theory at the beginning of the year and further skills are taught in logical sequence to build confidence using shape, line and composition. Students explore the work of several artists, learning to appreciate and celebrate the differences between them. They also learn about different cultures through art. Assessments are carried out termly to tie in with the end of each project.

Key stage 3 COURSE DETAILS:

Year 7
Term 1: Baseline test - The Elements of Art Length of unit: Half term 1 and 2 Additional Information: Focus is formal skills and students gaining a baseline of Art knowledge and understanding using colour theory, shape and line. Students explore texture and mark making.
Term 2: Cubism and abstract art Length of unit: Half term 3 and 4

Additional Information: Focus is developing observational drawing skills using a range of art media and exploring relevant artists. Students experiment with scale and colour.

Term 3: African Art

Length of unit: Half term 5 and 6

Additional Information: Focus is developing skills in composition and using knowledge of formal skills in outcomes. Students to explore 3D crafting skills.

Year 8

Term 1: Under the sea

Length of unit: Half term 1 and 2

Additional Information: Focus is developing sketchbook presentation skills, recording using line and experimenting with mixed media. Students will then produce an outcome using ceramics.

Term 2: Cakes and Sweets

Length of unit: Half term 3 and 4

Additional Information: Focus is exploring contemporary artists and relevant materials and techniques building on colour theory knowledge and skills from year 7.

Term 3: Mexican Day of the Dead

Length of unit: Half term 3 and 4

Additional Information: Focus is exploring cultures and meaning within art - developing outcomes.

How can I help my child with their Art work?

In terms of helping your child to progress in their work, the library has access to the internet as well as books, students are encouraged to use the facilities on offer. All homework is now logged on Show My Homework online that you will have access to.

We are also more than willing for students to use the art room in order for them to complete homework or if they require any assistance with a particular piece of work. Catch up club is Wednesday lunchtime all years.

Key stage 4 COURSE DETAILS (GCSE Art)

Introduction

In Year 9, students who have opted for GCSE Art follow a foundation style course developed by our Art department. This first year allows students to explore the fundamental skills needed to make a smooth transition into Year 10. The guidelines for Y10 and Y11 coursework are set by exam board AQA and we develop the projects to provide greatest access to all students.

Year 9 Foundation studies

Still life and Everyday objects project.

Introduction to still life, observational drawing, photography and mixed media. Focusing on composition and working in the style of artists. Colour theory and application of specialist materials.

Year 10 & 11

Component 1:**Project 1: Natural Forms:**

Length of unit: Term 1, 2 and part of term 3 – Building on the formal core skills of colour theory and application of colour. Also focusing on changing scale and working to a larger scale.

Project 2: Identity

Length of unit: Half term 6 – (then running into term 1 of year 11) final coursework project with a focus on experimental portraiture, realism, symbolism.

Component 2**Externally set task (Exam) (final 10 hour exam to be completed early May)**

Length of unit: Term 2 and part of term 3 – project set by AQA- only released on Jan 1st of every academic year. Students pick one of the appropriate starting points provided and create a personal project with supervised guidance.

In Year 11, students complete their coursework at the end of the autumn term. From January onwards, they work on their exam project as set by AQA.

THE EXAMINATION

The GCSE course is split into two parts and is weighted 60% coursework and 40% exam. These are each marked individually and the student's final grade is based on both of these grades together.

The GCSE examination is 10 hours (split over two days). They have 10 hours to produce a final outcome based on their exam project started in January.

Assessment overview

Students are consistently assessed throughout the year with final moderation taking place in May.