

Home Learning Plan 2

Year Group:	Year 9
Subject:	Health & Social Care

	Project-based task to be completed	Where to find the resources you will need	Student to tick when complete						
L1	<p>Task 1 – Recap the different factors that can affect people’s P.I.E.S development – You should have already read and made notes on these as part of your last Home Learning Plan.</p> <p>In order to progress, re-read over your notes/relevant textbook pages to ensure that you are aware of the different factors that you will need to know over the course of the next few lessons.</p>	<p>Hard Copy (for selected students)</p> <p>Or</p> <p>From the one drive link emailed out.</p>							
L2 & L3	<p>Task 2 – For your first piece of coursework, you will be required to explore the P.I.E.S development of a celebrity, and explain how different factors impact their P.I.E.S.</p> <p>To ensure that you choose individuals that have had enough positive and negative things happen to them in their lives, you have been given 4 celebrities to choose from; Stephen Hawking, Whitney Houston, Amy Winehouse and Sharon Osbourne.</p> <p>You have been provided some reading material for each of the 4 celebrities. Read through the information, in one colour highlight key information that may relate to their P.I.E.S development, and in another colour highlight where any of the factors that affect P.I.E.S development may be present.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 33%;">Physical Factors</th> <th style="width: 33%;">Social & Cultural Factors</th> <th style="width: 33%;">Economic Factors</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> <ul style="list-style-type: none"> Genetic Inheritance Illness & Disease Diet & Lifestyle Appearance </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> Community Involvement, religion, gender roles & expectations. Educational experiences Influence of role models Influence of social isolation Personal relationships with friends and family. </td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> Income & Wealth Material Possessions </td> </tr> </tbody> </table>	Physical Factors	Social & Cultural Factors	Economic Factors	<ul style="list-style-type: none"> Genetic Inheritance Illness & Disease Diet & Lifestyle Appearance 	<ul style="list-style-type: none"> Community Involvement, religion, gender roles & expectations. Educational experiences Influence of role models Influence of social isolation Personal relationships with friends and family. 	<ul style="list-style-type: none"> Income & Wealth Material Possessions 	<p>Or</p> <p>Using the link below: https://ormistonhorizonsgfl-my.sharepoint.com/:f:/g/personal/nwalter1_ormistonhorizonacademy_co_uk/Eu5vv50iU9dJtu3FfN5vqPgBi6JGmiQXR_UoNBqENruFIQ?e=oje39P</p> <p>(There will be PDF & Word Versions of the same documents. You can complete your work electronically on the Word Versions provided.</p> <p>Some resources have worksheets attached, whereas other will require you to complete your answers on separate pages. It is quite clear to see which are which)</p>	
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L4	<p>Task 3 – Now choose which one of the 4 celebrities that you would like to base your work on.</p> <p>You will need to choose 3 life stages to focus your work on for your celebrity, along with 5 factors that must be discussed for each of the 3 life stages. You will be required to cover 2x Physical Factors, 2x Social & Cultural Factors and 1x Economic Factor that have been outlined in the table above.</p> <p>For your chosen celebrity, you will now need to complete the 3 worksheets that will help you to briefly outline and plan the content of your work for each of the life stages that you are choosing to focus on.</p> <p>Alongside the information sheets that were provided for your chosen individual, you may also conduct any further research of your own, using the internet, autobiographies, documentaries etc that may be available. Remember to reference any sources of information.</p> <p><u>Before moving on to the next stages, if you want Mrs Walters to check your plan/ideas for your celebrity please do. Save it to your normal One Drive Classwork Folder – then share this document with her.</u></p>	<p>Some resources have worksheets attached, whereas other will require you to complete your answers on separate pages. It is quite clear to see which are which)</p>							

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L5	<p>Task 4 – Using the information from your content plan, you will now provide explain how each of the different factors have impacted P.I.E.S in either a positive or negative way.</p>		
L6	<p>You have been provided an example of work from previous students that have done this work too. It is there for you to be able to have a look at the level of detail that is required, as well as it potentially giving you some ideas that may also be applicable to your chosen celebrity.</p>		
Extension task	<p>Task 5 - For this final part, for each of the 3 life stages that you have covered, list the 5 different factors from greatest to least impact. Write a detailed paragraph below why you have ranked them this way.</p>		