

Secondary Curriculum Statement

2019-20

Curriculum Statement

The purpose of the curriculum is based on our purpose as a Trust:

- Teach – the curriculum sets out the knowledge and skills pupils are entitled to
- Develop – the curriculum sets out how pupils will develop socially and emotionally
- Change – the curriculum should be designed so that any pupil can excel, so that no one is disadvantaged

Our aims for the curriculum also support the OAT values, which are:

- Anyone can excel
- Share what is best
- Be inclusive
- Enjoy the challenge

Additional details on the expectations of OAT schools can be found [here](#), however at Ormiston Horizon Academy, we have further developed the purpose of our curriculum to meet the diverse needs of our learners.

Intent

At OHA our curriculum is:

- *Broad and balanced*: All students have the opportunity to study all subjects on the National Curriculum including PSHE and SRE. This should allow all students to develop emotionally, intellectually and creatively and provide an opportunity to follow their own journey towards their own aspiration.

- *Preparation for the future:* We believe that all students should experience a solid foundation at Key Stage 3 and therefore all students follow a three year Key Stage 3. This ensures that OHA students have the skills, knowledge and understanding to have a successful Key Stage 4 and open doors to both Post-16 study and future employment.
- *Raising aspirations:* We have designed a curriculum which is enjoyable, ambitious and motivates all students including SEND and the most disadvantaged towards lifelong learning.
- *Promotes the SPIRIT values:* Our students will demonstrate **S**elf-regulation, **P**articipation, **I**ntegrity, **R**esilience, **I**nspiration and **T**olerance to have an appreciation of their own well-being and the multi-cultural society which we live in.
- *Knowledge based:* Students will leave OHA following five years of study, fully prepared for a variety of ambitious destinations. By providing students with extended and independent learning, our students will be ready to embrace the wider world around them.
- *Dynamic:* We ensure that all students have the learning support they require, whatever their background or prior learning through discrete lessons embedded through the curriculum and tailored intervention where required.

Implementation

The OHA Curriculum is delivered through a programme of a three year Key Stage 3 and a two Year Key Stage 4. The curriculum is delivered through a twenty-five lesson timetable per week. Students study all subjects on the national curriculum and follow pathways as well as core subjects at KS4.

All subjects follow the Key Stage 3 National Curriculum and GCSE Specifications at Key Stage 4. We aim to build upon the prior learning students have undertaken during their primary education phase. During Year 9, we have also introduced (2020-2021) a curriculum which allows students to make decisions for their Key Stage 4 options process through the inclusion of subjects such as the Performing Arts, Technology based options and Animal Care.

During each Key Stage, students are given ambitious assessment opportunities so that teachers can measure the progress that each child makes during their secondary education phase and to provide opportunities to plan and implement further strategies for improvement.

We have a team of empowered subject leaders who design their own curriculum for Horizon students. They oversee a committed team of skilled specialists who ensure consistent delivery from the Scheme of Learning. We provide bespoke training for all staff: professional development is increasingly subject specific. Additional training includes safeguarding and leadership. External training is available. Teachers are specialists in their subject, who regularly collaborate and train emerging specialists.

At the heart of strong delivery is challenge and appropriate pitch. We teach to the top whilst giving support where needed. Teachers identify and refer explicitly to subject skills; they raise aspiration and ensure cultural capital – there are a wealth of opportunities inside and outside of school, drop down days, careers programme and personal tutor time. Staff use knowledge planners, GCSE pods and text books. There is a broadening of the curriculum through Year 9 transition and our enrichment programme. Staff encourage reading at all levels for enjoyment and study

Students are well prepared and informed for all assessments. They are used to help direct future learning. All subjects use similar methods/structure that allow for reliable and robust analysis and follow up. Assessments are challenging and inclusive for all. They are shaped to develop the value of employability and transferable subject skills.