

KS3 GEOGRAPHY AT ORMISTON HORIZON ACADEMY

OUR PURPOSE AND INTENT

A high-quality geography education should inspire in students a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As students' progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the framework and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

OUR AIMS AND OBJECTIVES

Geographical Knowledge: Demonstrate knowledge of the world including key locations, places, processes, environments and how these work at different sizes.

Geographical Concepts: Demonstrate understanding of key concepts (ideas) as well as how they link to specific places and environments to influence geographical processes.

Making Judgements: Use knowledge to interpret, analyse, and evaluate information to make decision on geographical issues.

Enquiry/Fieldwork: Develop understanding of, and use a variety of, skills and techniques such as cartography and data presentation to investigate issues.

OUR CURRICULUM AT KEY STAGE 3



KS4 GEOGRAPHY AT ORMISTON HORIZON ACADEMY

OUR PURPOSE AND INTENT

GCSE Geography provides students with the opportunity to study a balanced framework of physical and human themes as well as investigate the link between them.

By becoming geographers, students will be encouraged to understand their role in society and consider different viewpoints, values and attitudes across contemporary issues like climate change and global development. They will explore case studies across the world including the United Kingdom (UK), higher income countries (HICs), newly emerging economies (NEEs) and lower income countries (LICs).

OUR AIMS AND OBJECTIVES

AO1: Demonstrate knowledge of locations, places, processes, environments and different scales.

AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes.

AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements.

AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.

OUR CURRICULUM AT KEY STAGE 4

LIVING WITH THE PHYSICAL ENVIRONMENT

Challenges of Natural Hazards

The Living World

Physical Landscapes in the UK

CHALLENGES IN THE HUMAN ENVIRONMENT

Urban Issues and Challenges

The Changing Economic World

The Challenge of Resource Management

GEOGRAPHICAL APPLICATIONS

Issue Evaluation

Fieldwork