



**Grant spending:
2016 – 2017 Academic Year
Pupil Premium: September 2017 Evaluation**

RAISING ASPIRATIONS. TRANSFORMING LIVES.



The Pupil Premium Grant per pupil for 2016 to 2017 is as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
Service Children	
Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence	£300

2016-17 September Year 7 – Year 11 students:

- 46% of students are Ever 6 FSM £362,780.00
- 1% of students are LAC £15,200.00

Pupil Premium Strategy Statement 2016/2017 and impact/evaluation

Strategies	Reason	Cost	Impact	R A G	Continue in 2017-2018
<p>Accelerated Reader Scheme</p> <p>A web-based Accelerated Reader scheme for all our Year 7 & 8 students. This has encouraged students to read more and allow us to monitor their progress in reading. The system measures the difficulty of books and so allows teachers to give advice about the level of book each student should be reading. Students then complete web-based quizzes on the books they have read and can earn rewards for good progress.</p>	To improve literacy skills of targeted PP students, particularly within Reading.	£2340	<p>2016-2017 Reading ages:</p> <p>Year 8 Disadvantaged improved by 10 months Non – disadvantaged improved by 9 months</p> <p>Year 7 Disadvantaged improved by 14 months Non – disadvantaged improved by 10 months</p>		Yes
<p>Curriculum Enrichment Opportunities</p> <p>All PP students were subsidised to attend whole academy curriculum enrichment trips/visits and activities.</p>	To give students the opportunity to experience a broad and balanced curriculum offer	£5820	A higher proportion of disadvantaged students accessed enrichment activities than would have otherwise		Yes, including all school trips.
<p>Free Uniform and Equipment</p> <p>All PP students were given free academy uniform and equipment/pencil cases</p>	To create a sense of inclusivity, building on Academy values of Respect, Excellence and Friendship	£10710	All students wear the uniform. There are not many uniform incidents for disadvantaged students		Yes

Strategies	Reason	Cost	Impact	R A G	Continue in 2017-2018
<p>Year 7 Introduction Summer School 1 week summer school held at the beginning of the summer holidays.</p>	<p>Encouraged support for all students with in the first few weeks of the summer term.</p>		<p>This is more difficult to assess as it is soft skills. Students were more confident in September. They were better orientated and felt less vulnerable and nervous. The students who attended benefitted but not all disadvantaged students attended.</p>		<p>Yes, but try to target the disadvantaged students more effectively</p>
<p>Alternative Provision Students engaged in an alternative curriculum program.</p>	<p>To support behaviour for learning, avoid exclusion and ensure positive academic achievement and progress</p>	<p>£96000</p>	<p>Students included on the programme had an improved experience of final years. Less students were excluded.</p>		<p>Yes</p>
<p>Targeted Literacy Support. PP students are being targeted for additional literacy support lessons led by the English HLTAs/ LP.</p>	<p>Improved literacy skills of Key Stage 3 PP students</p>	<p>£81000</p>	<p>2016-2017 Reading ages: Year 8 <ul style="list-style-type: none"> • Disadvantaged improved by 10 months • Non – disadvantaged improved by 9 months Year 7 <ul style="list-style-type: none"> • Disadvantaged improved by 14 months • Non – disadvantaged improved by 10 months </p>		<p>Yes</p>

Strategies	Reason	Cost	Impact	R A G	Continue in 2017-2018
<p>Smaller Class Sizes at Key Stage 4 English and Mathematics classes at KS4 have been made smaller in order to allow more focused support and greater differentiation of learning.</p>	<p>Smaller groups allow disadvantaged students to benefit from a greater student to pupil ratio. Support is more likely to be personal and just in time.</p>	<p>£59000</p>	<p>The benefits to this were very clearly seen during lessons.</p> <ul style="list-style-type: none"> • Gap between disadvantaged and non-disadvantaged narrowed • Mathematics (from 16% to 8%) • English (from 24% to 20%) • 9-4 value for disadvantaged in Mathematics increased from 50% in 2016 to 56% in 2017. 		<p>Yes</p>
<p>Mathematics Small Group Tuition – Y9 to 11 Student were supported via additional Mathematics withdrawal sessions led by a Mathematics tutor employed specifically for this purpose</p>		<p>£27030</p>	<p>In the exams the gap between disadvantaged and non-disadvantaged narrowed for Mathematics (from 16% to 8%) and English (from 24% to 20%). The A*C / 9-4 value for disadvantaged in Mathematics went from 50% in 2016 to 56% in 2017.</p>		<p>Yes, this was effective but with more careful targeting could have a bigger impact</p>

Strategies	Reason	Cost	Impact	R A G	Continue in 2017-2018
HLTA Support for English, Mathematics, Science and ICT	Disadvantaged students were targeted for in-class support to help them improve their grades. There was also an element of supporting vulnerable students cope with social development	£13503	The benefits to this were very clearly seen during lessons. <ul style="list-style-type: none"> • Gap between disadvantaged and non-disadvantaged narrowed • Mathematics (from 16% to 8%) • English (from 24% to 20%) • 9-4 value for disadvantaged in Mathematics increased from 50% in 2016 to 56% in 2017. 		Yes